

EYPP funding Plan - 18 children (Summer Term 2019)

What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well. Early Years Pupil Premium will provide us with extra funding to diminish the difference.

The Early Years Pupil Premium provides an extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits, which means an extra £302 a year for each child.

We have 18 children eligible for Early Years Pupil Premium, so will receive £5,436 this academic year.

The plan also takes into account the guidance from the 'Learning Together about Learning Project' commissioned by the DfE, which identifies three key areas where funding can be used effectively to support children:

- **Training** - Providing opportunities for staff to further develop their skills and knowledge about how children learn and strategies that can effectively target and support children's needs removing barriers to progress and achievement. Contributions to the funding of staff with specialist skills will enhance learning through modelling and sharing best practice.
- **Developing the home learning environment** - The EPPE and EPPSE projects identified the positive impact of the home learning environment on outcomes for children. Children make more progress when they are given opportunities to consolidate their learning and developing skills with the support of adults who are interested and supportive. We aim to support parents and their engagement in children's learning by providing lending libraries of activities to promote and reinforce key skills for literacy and numeracy.
- **Widening life experiences for the child and family** - 'Children and families can sometimes have limited life experiences due to a range of factors such as poverty, limited knowledge or lack of transport. By extending these experiences a broader horizon opens up for these children and families, which can provide greater opportunities for children to learn and develop Early Education 2016'.

What will the money be spent on?	Why have you chosen this?	How much will it cost?	How will it benefit the EYPP children? Which of the EYPP children will it benefit?	How will it benefit the setting?	How will you know it has made a difference?	Data Analysis. (Taken from Spring Term)
Targeted ELKAN support and intervention to develop the communication and language development of EYPP children aged 3-5 years, especially those with speech and language difficulties	Initial assessments and quick screening over the past 3 years has shown the number of EYPP children below and significantly below in Communication & Language – Speaking thus needing additional support for speech and language	1 day per week - cover for ELKAN trained EY educator and funding for resources £89.84 per day x 12 weeks - <u>£1087.08</u> Resources - <u>£200</u>	Move children into age related bands for learning Increase children's school readiness Summer Term 2019 – 6 children	Improved CLL skills Children improved ability to communicate with each other and with staff	EYPP children make expected or more than expected levels of progress in Communication & Language (1 step+ per term) Through analysis of termly data	92% made 2+ steps progress. (25% of these children are S&L)
Squiggle Wiggle	To improve children's early writing skills by strengthening the core muscles and increasing hand and eye co-ordination	Cost: Cover x once a week for 13 weeks - ½ hour= £71.50	Specific curriculum: PD & writing Summer Term 2019 – 18 children	Improved physical development and increased writing/mark making skills	EYPP children make expected levels of progress in writing. (1 Step per term) Through analysis of termly data	92% made 2+ steps progress.
Widening life experiences for the children Forest School	To provide a challenging life experience of exploring an outdoor environment, taking risks developing	1 day per week - cover for Forest School Trained member of staff and funding for resources	Improved resilience and characteristics of learning as well as UTW, PSED, PD, CLL,	Group to support development of skills with other children	EYPP children make expected or more than expected levels of progress in UTW, PSED, PD & CLL (1 step per term)	UTW – P&C 100% 2+ steps progress, TW 92% 2+ steps progress – Tech 82% 2+ steps progress

	resilience, and life skills	£89.84 per day x 5 weeks - <u>£449.20</u>	Summer Term 2019 All children over the year		Through analysis of termly data	PSED – MR – 100% 2+ steps progress, SC&SA – 92% 2+ steps progress & MF&B 100% 2+ steps progress. PD – 82% 2+ steps progress in both areas. (2 x EYPP children have cerebral palsy)
REAM – Raising Early Attainment in Maths involving parents as co learners with their children.	To raise attainment in maths and to give the parents the confidence to support their children at home with number & Shape Space & Measure..	1 day per term - cover for 2 x EY practitioner for REAL events £89.00 x2 = £178	Specific Maths knowledge Summer Term 2019 – 18 children	Improved mathematics skills and school readiness Parents improved understanding of supporting learning at home	EYPP children make expected or more than expected levels of progress in Maths. (1 step per term) Through data analysis	Maths – 100% 2+ steps progress in both areas.
Widening Life Experiences for children – Clive the Drummer	To show children how create sounds, extend their musical knowledge and support their Listening and Attention	Cost: 2 x Drumming sessions £245	Specific curriculum – EAD, CLL & PSED Summer Term 2019 - 18 children	Improved understanding in EAD	End of term assessments will show an EYPP children make expect or more progress in (1 step per term) UTW, PSED & EAD	PSED – MR – 100% 2+ steps progress, SC&SA – 92% 2+ steps progress & MF&B 100% 2+ steps progress. UTW – P&C 100% 2+ steps progress, TW 92% 2+ steps progress – Tech 82% 2+ steps progress EAD – 92% 2+ steps progress in both areas.

Widening life experiences for the children – Fitness Friday	To improve children’s physical development, health and opportunities to develop a healthy lifestyle through exercise through Fitness Friday	Cost: 1 day per week - cover for Fitness trained EY educator £12 per hour x 12 weeks - <u>£144.00</u>	Specific curriculum knowledge – PD, CLL, PSED, Summer Term 2019 children	Improved overall physical development and understanding of the importance of exercise, as well as integrated learning opportunities	EYPP children make expected or more than expected levels of progress in – PD, CLL & PSED (1 step per term) Through analysis of termly data And feedback from parents	PD – 82% 2+ steps progress in both areas. (2 x EYPP children have cerebral palsy) PSED – MR – 100% 2+ steps progress, SC&SA – 92% 2+ steps progress & MF&B 100% 2+ steps progress. CLL – L&A – 74% 2+ steps progress, Und – 82% 2+ steps progress & Speak 92% 2+ steps progress.
Intervention for Reading, Writing, Number and Shape Space & Measure	To raise attainment in Reading, Writing and Maths and to diminish the difference in these areas of the curriculum to raise attainment to ARE.	1 ½ per day (7 ½ hours per wk) = £2,730 per term to release nursery teacher to complete 1-1 intervention activities and complete assessment for next steps.	Move children into age related bands for learning Increase children’s school readiness Summer Term 2019 – 5 children	Improved Reading, Writing and Maths skills. Children will have an increased chance of reaching ARE by the time they leave nursery.	EYPP children make expected or more than expected levels of progress in R, W N & SSM (1 step per term) Through analysis of termly date	Maths – 100% 2+ steps progress in both areas. Lit – read 74% 2+ steps progress, Write 92% 2+ steps progress.