**EYPP funding Plan - 22 children Academic Year 2020-2021**

## What is the Early Years Pupil Premium?

From April 2015 we have been able to claim extra funding through the Early Years Pupil Premium to support children's development, learning and care. National data and research tells us that children eligible for free school meals tend to do less well. Early Years Pupil Premium will provide us with extra funding to diminish the difference.

The Early Years Pupil Premium provides and extra 53 pence per hour for three and four year old children whose parents are in receipt of certain benefits, which means an extra £302.10 a year for each child. (£302.10 per child per year for 570 hours)

We have 22 children eligible for Early Years Pupil Premium, so will receive approximately £6,645 this academic year.

The plan also takes into account the guidance from the 'Learning Together about Learning Project' commissioned by the DfE, which identifies three key areas where funding can be used effectively to support children:

• **Training** - Providing opportunities for staff to further develop their skills and knowledge about how children learn and strategies that can effectively target and support children's needs removing barriers to progress and achievement. Contributions to the funding of staff with specialist skills will enhance learning through modelling and sharing best practice.

• **Developing the home learning environment** - The EPPE and EPPSE projects identified the positive impact of the home learning environment on outcomes for children. Children make more progress when they are given opportunities to consolidate their learning and developing skills with the support of adults who are interested and supportive. We aim to support parents and their engagement in children's learning by providing lending libraries of activities to promote and reinforce key skills for literacy and numeracy.

• **Widening life experiences for the child and family** - 'Children and families can sometimes have limited life experiences due to a range of factors such as poverty, limited knowledge or lack of transport. By extending these experiences a broader horizon opens up for these children and families, which can provide greater opportunities for children to learn and develop Early Education 2016'.

**NB: During this Global pandemic the EYPP will be allocated, however, will be subject to change**

| What will the money be spent on? | Why have you chosen this? | How much will it cost? | How will it benefit the EYPP children? Which of the EYPP children will it benefit? | How will it benefit the setting? | How will you know it has made a difference? | Data Analysis |
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| ELKLAN | To refresh teaching staff's knowledge of ELKLAN to support the high number of EYPP children requiring support with S&L and to support our EAL children to ensure they make progress and attain in line with their peers | Cost:<br>£2,000 | Specific curriculum:<br>Communication, Language & Literacy - Speaking<br><br>All EYPP children including EAL children | Improved CLL and increased speech and language skills | EYPP children make expected levels of progress in CLL (speaking)<br><br>Through analysis of termly data | % below ARE on entry<br>CLL Speak - 87%<br><br>% Below ARE end Aut term<br>CLL Speak - 59% |
| Widening life experiences for the children Forest School | As many children have had limited access to outdoor experiences during Covid-19. To provide a challenging life experience of exploring an outdoor environment, taking risks developing resilience, and life skills | 1 day per week - cover for Forest School member of staff and funding for resources Approximately £1,000 per term + PPA time @ £680<br><br>= Approximately £5000 per year<br><br>Resources £300<br>Maintenance £300 | Improved resilience and characteristics of learning as well as PSED (MR), & CLL (all areas) & PD (M&H)<br><br>All EYPP children | Group to support development of skills with other children | EYPP children make more than expected levels of progress in<br><br>Through analysis of termly data | % below ARE on entry<br>PSED – MR – 77%<br>CLL – L&A - 82%<br>Und – 83%<br>Speak – 87%<br><br>% below ARE end Aut Term<br>PSED – MR – 52% (+ 25%)<br>CLL – L&A – 47% (+35%)<br>Und – 55% (+28%)<br>Speak – 59% (+28%) |